



General Assembly

February Session, 2002

***Raised Bill No. 39***

LCO No. 457

Referred to Committee on Education

Introduced by:  
(ED )

***AN ACT CONCERNING THE REPORTING OF EDUCATION DATA.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (c) of section 10-220 of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2002*):

4 (c) Annually, each local and regional board of education shall  
5 submit to the Commissioner of Education a strategic school profile  
6 report for each school under its jurisdiction and for the school district  
7 as a whole. The superintendent of each local and regional school  
8 district shall present the profile report at the next regularly scheduled  
9 public meeting of the board of education after each November first.  
10 The profile report shall provide information on measures of (1) student  
11 needs, (2) school resources, including technological resources and  
12 utilization of such resources and infrastructure, (3) student and school  
13 performance, [(4) equitable allocation of resources among its schools,  
14 (5)] (4) reduction of racial, ethnic and economic isolation, and [(6)] (5)  
15 special education. For purposes of this subsection, measures of special  
16 education include (A) special education identification rates by  
17 disability, (B) rates at which special education students are exempted

18 from mastery testing pursuant to section 10-14q, as amended, (C)  
 19 expenditures for special education, including such expenditures as a  
 20 percentage of total expenditures, (D) achievement data for special  
 21 education students, (E) rates at which students identified as requiring  
 22 special education are no longer identified as requiring special  
 23 education, (F) the availability of supplemental educational services for  
 24 students lacking basic educational skills, (G) the amount of special  
 25 education student instructional time with nondisabled peers, (H) the  
 26 number of students placed out-of-district, and (I) the actions taken by  
 27 the school district to improve special education programs, as indicated  
 28 by analyses of the local data provided in subparagraphs (A) to (H),  
 29 inclusive, of this subdivision.

30 Sec. 2. Subsection (b) of section 10-226a of the general statutes is  
 31 repealed and the following is substituted in lieu thereof (*Effective July*  
 32 *1, 2002*):

33 (b) As used in sections 10-226a to 10-226e, inclusive, "pupils and  
 34 teachers of racial minorities" means those whose [racial ancestry] race  
 35 is defined as other than white, or whose ethnicity is defined as  
 36 Hispanic or Latino by the federal Office of Management and Budget  
 37 for use by the Bureau of Census of the United States Department of  
 38 Commerce.

This act shall take effect as follows:	
Section 1	<i>July 1, 2002</i>
Sec. 2	<i>July 1, 2002</i>

***Statement of Purpose:***

To eliminate the requirement that the annual strategic school profile report provide information on measures of the equitable allocation of resources among schools in a school district, and to redefine "pupils and teachers of racial minorities" to include individuals whose ethnicity is defined as Hispanic or Latino.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*